

204.13 College Credit Plus Program – Advanced Standing Program

College Credit Plus. The School recognizes the value to Students and to the School for participation in programs offered by accredited colleges and universities and shall offer high school Students (grades 9 through 12) and middle school Students (grades 7 through 8) opportunities to earn academy credit for both high school and college. “College Credit Plus” (the “Program”) enables students to earn credit toward a degree from an institution of higher education while enrolled in high school.

Any high school Students (grades 9 through 12) and middle school Students (grades 7 through 8) may participate in the Program. A Student participating in the Program shall elect one of two basic tracks: Option A – Elect to receive only college credit, in which case the cost of attending the college courses is borne entirely by the Student and his/her parent; or, Option B – Elect to receive both college and high school credit, in which case the Student and his/her parent may elect for participation to either (1) be subsidized by direct payments to the college out of the School’s foundation funds or (2) be borne entirely by the Student and his/her parents. If the School provides its own transportation to Students, reimbursement for transportation costs may be available.

Prior to participating in the Program, a Student shall be provided with specific information and counseling designed to make the Student aware of the possible risks and benefits of the Program. The School shall provide information on the program to Students in the grades prior to the years of eligibility on or before March 1, at minimum, through a notice provided to Students annually (see Appendix 204.13-B). All communications sent to students and parents related to academic planning shall include information on the Program. Information shall also be made available on the School’s website. The School shall hold at least one informational session per year in conjunction with each participating college within a 30 mile radius of the School. If no participating colleges are within a 30 mile radius, the School shall partner with the closest participating college to offer an informational session. Schools may coordinate with other schools in the area to hold informational sessions.

A Student wishing to participate in the Program shall give notice to the School by April 1; after such date, the Student must obtain written consent of the Principal in order to participate. If the Principal refuses to give written consent, the Student may appeal the Principal’s decision to the State Board of Education.

Before actually enrolling, the Student and his/her parent shall sign a form stating (1) that they have received the required counseling from the School; (2) that they understand the responsibilities they must assume under the program; and (3) that the School provided them with following information:

1. Program eligibility;
2. The credit awarding process;
3. Financial responsibilities, if any;
4. Transportation and parking responsibilities;
5. Academic support services;
6. Course scheduling; and
7. Any other possible benefits and consequences of participation in the Program.

Participating Students must enroll in any non-remedial and nonsectarian courses, so long as the courses apply to a degree or professional certificate. Students must be assessed using the same standard of achievement and held to the same grading standard as non-Program students enrolled in the college course. The School shall ensure that enrollment in the college course with an end-of-course exam does not circumvent the Student's obligation to sit for any required end-of-course examinations.

The courses offered in the Program shall be the same courses that are included in the participating college's regular course catalogue. High school credit for college courses taken under the Program shall be granted by the School. If a course comparable to one completed at a college is offered by the School, the School shall give comparable credit. If there is no comparable credit offered by the School, the School shall grant an appropriate number of "elective" credits. If there is a dispute as to what constitutes "comparable credit" or "appropriate credit" then the Student may appeal the School's determination to the State Board of Education, the decision of which shall be final.

In coordination with at least one participating institution of higher education, the School shall designate various course "pathways" which amongst other things may be based on major, career path, core coursework. Pathways must also provide Students with the opportunity to either earn 15 credits or 30 credits. Pathways are merely guidance for Students as to the possible course of study that a Student may elect to pursue; however, Students are not precluded from participating in courses outside of any pathway. Pathways shall be included in the School's designated course offering book for Student reference.

Student participation in the Program is based solely on the participating college's established placement standards for college-level courses for which credit is awarded. A 7th, 8th or 9th grade Student seeking high school credit may not participate in the program for more than the equivalent of four academic school years. Likewise, 10th, 11th, and 12th grade Students seeking high school credit may not participate for more than the equivalent of three, two or one academic school year(s) respectively.

Students wishing to take college courses at their own expense, and outside of regular school hours, may do so without participating in the Program. The School shall only recognize college course work that is successfully completed by a Student through the Program in full compliance with all Program requirements and restrictions, and count such completion toward graduation and subject area requirements. Student records shall indicate the successful completion of any college courses taken and include the name of the college at which the credits were earned. Grades earned from the post-secondary institution will be averaged into each Student's high school and college grade point average. Students participating in the Program will receive the same preferential weighting in calculating their grade point average as those students who participate in other Advanced Standing Programs (*e.g.*, Advanced Placement courses, International Baccalaureate courses, etc.).

If the Student receives a failing grade in any college course while participating in the Program, the Student and his or her parents may be held responsible to reimburse for the amount of state funds paid to the college on the Student's behalf. Student's receiving a failing grade may have grades and credits withheld by the School until reimbursement occurs. However, the School shall not seek reimbursement from any participating Student who is economically disadvantaged.

The expulsion of a Student from School may cause the Student to lose the privileges and benefits of the Program. Students who have been expelled from School may not apply for college enrollment under the Program during the period of expulsion. With respect to Students already enrolled in college at the time of the expulsion, the Board shall deny such Student's high school credit earned in the CCP Program during expulsion. Accordingly, the Board shall send written notice of the expulsion to the college at the time the expulsion is imposed and shall indicate that the School has adopted a policy denying high school credit for Program courses taken during an expulsion. The college may then withdraw its acceptance of

the Student. If the college chooses not to withdraw its acceptance of the Student, the Student may continue in attendance for college credit only. In such circumstances, the Student is financially responsible for tuition and fees and must pay the college for any textbooks and materials that were previously supplied without charge.

Annually, the School and the participating college shall jointly submit the required data to the Chancellor of the Ohio Board of Regents for any student participating in the Program by July 15.

Nothing in the “College Credit Plus” program shall preclude a student from also choosing to complete coursework in another Advanced Standing Program while enrolled in high school.

Advanced Standing Program. Students may earn credit toward a degree from an institution of higher education upon the student’s attainment of a specified score on an examination covering the coursework. Coursework in an Advanced Standing Program may include any of the following:

1. College Credit Plus;
2. Advanced placement;
3. International Baccalaureate courses;
4. Early college high schools.

R.C. 3313.6013; Chapter 3365; OAC Chapter 3333-1-65; OAC Chapter 3301-44.

See **Appendix 204.13-A** Letter of Intent to Participate in College Credit Plus and **Appendix 204.13-B** College Credit Plus Informational Sheet.