



## 2018-2019 ANNUAL REPORT



*Charter School Specialists provides this annual report on behalf of St. Aloysius Orphanage. St. Aloysius Orphanage has partnered with Charter School Specialists since 2005 to provide statutorily required monitoring, evaluation and technical assistance to their partner community schools. St. Aloysius Orphanage sponsored 51 charter schools during the 2018-2019 school year.*

**St. Aloysius Orphanage** is an independent, non-profit, non-denominational social service agency assisting children and adolescents in Southwest Ohio with mental and behavioral health problems through a variety of support programs to manage the impact of trauma and move beyond it.

At St. Aloysius we believe that every child deserves to receive a good education, no matter what challenges they may be facing. As part of our mission, we strive to be a leader in furthering education for all children throughout our community and statewide. Part of the way we fulfill this mission is by being a proud Charter School Sponsor for the state of Ohio.

Since 2005, St. Aloysius has partnered with Charter School Specialists with a shared a commitment to the educational needs of Ohio's public-school students and have become leaders in Ohio's charter school movement, providing the crucial sponsorship services of monitoring, evaluation and technical assistance.



Our dedication and effort to provide quality assistance to our schools has been recognized on the most recent Sponsor Evaluation by the Ohio Department of Education (ODE). Twenty-five sponsors were evaluated, and St. Aloysius was one of six sponsors to receive the highest rating of "Exemplary".

ODE annually evaluates community school sponsors on three components:

- 1) The academic performance of the community schools they sponsor.
- 2) Their compliance with all applicable laws and rules.
- 3) Their adherence to quality sponsoring practices.

St. Aloysius received the maximum score in the areas of "Compliance" and "Quality Practices."

Sponsors, also known as authorizers, play an important role in the broad effort to help ensure that charter schools provide quality educational opportunities in Ohio and across the country.

St. Aloysius and Charter School Specialists embrace this role to provide strong oversight, monitoring and technical assistance in support of their sponsored schools by providing many services including:

- **Attendance and participation at more than 500 governing authority meetings, including nearly all regular, special and emergency meetings, post-audit conferences, and planning retreats.** Participation in these meetings not only supports efforts to provide strong oversight and monitoring of school activities but also allows for timely, relevant sharing of data, information and technical assistance as board members and school leaders discuss and act on issues that ultimately impact school compliance and student achievement.
- **Comprehensive Compliance Assessments.** Charter School Specialists conducted thorough compliance reviews ten days prior to the opening of each school and at least

twice annually while the schools are in session. These visits ensure school compliance with state and federal laws and the terms of the community school contract and provide an opportunity to help schools with any necessary technical assistance. Special education reviews are also conducted to help ensure compliance and that schools are adequately meeting the needs of all students.

- **Quality Technical Assistance.** School leaders, board members, academic coaches and others participate in the many training sessions coordinated by Charter School Specialists to address schools' specific and common needs in core areas of health and safety, special education and school improvement. Beyond these broad-interest training opportunities, Charter School Specialists provides one-on-one technical assistance to help address each school's unique individual needs. Additionally, Charter School Specialists has implemented Onsite Assistance Reviews (OARs). This review begins with an onsite assessment of our sponsored schools' faithfulness to the terms of the community school contract, evidence of best practice and indicators of success or needed technical assistance. Charter School Specialists is specifically looking for evidence of fidelity of implementation and will then present the findings and recommendations to both the governing authority and school operators with an offer to provide any necessary technical assistance. Finally, Charter School Specialists provided a yearlong School Leader Academy to help grow quality school leaders. This work was contracted to a well-regarded regional expert.
- **Monthly Fiscal Reviews.** Charter School Specialists' chief financial officer coordinates monthly fiscal reviews of schools' financial reports (as prepared by school treasurers). Monthly "school-at-a-glance" reports are provided to governing authority members to help identify fiscal trends and any potential "red flags" requiring board review or action.

## **QUALITY AUTHORIZING (SPONSORSHIP) FOSTERS QUALITY SCHOOL CHOICE OPTIONS**

A national quality authorizing practice is to seek out effective educational options for parents. St. Aloysius and Charter School Specialists seek applications for new schools each year and vet each application through a rigorous but fair process. The highest quality applicants are then permitted to begin the process to create a new community school.

A high-quality application, strong board of education, and competent educators are needed to implement a quality school. However, without a deliberated and focused effort a quality education option will not materialize. Unlike the traditional education system, community schools must prove their worth at the conclusion of each term. A quality best practice is to conduct a High Stakes Review at the end of each school's charter term. This High Stakes Review is an assessment of whether the school has become an academic success or is on the path to becoming an academic success. Any school that fails this thorough assessment is closed to make room for other quality choice options.

## **Ongoing Performance Assessment and Support**

The foundation of an effective community school is its charter, the sponsorship contract which outlines clear, rigorous performance expectations and specific measurable goals. Because St. Aloysius and Charter School Specialists understand that it takes time for a school to realize its

full potential, the first year of operation serves as a baseline for ongoing assessment that tracks a school through its maturation—under national best practices, a five-year process.

Significant resources are dedicated to ongoing monitoring of schools' performance. While all schools sponsored by St. Aloysius are strongly encouraged to engage in regular self-improvement practices, including the Ohio Improvement Process (OIP), under-performing schools are required to do so. Each school develops or reviews and revises its' individual OIP Focused Plans which must then be implemented with fidelity to adequately address students' academic needs. The process includes SMART (Strategic, Measureable, Attainable, Results-oriented, Time-bound) goals aligned with appropriate strategies and action steps for achievement. Schools must also institute and implement a curriculum that meets Ohio's rigorous system of assessments. Additionally, the school must provide staff with high-quality professional development that is aligned with the school's improvement goals.

St. Aloysius and Charter School Specialists are committed to Ohio's students and the schools that support them. That commitment extends to autonomy, the first principle of the charter school movement that is the foundation of the relationship between schools and sponsors. However, autonomy does not translate into a lack of accountability. To the contrary, the consequences for schools that fail to make adequate academic progress increase each year and are the very foundation of autonomy—the freedom and responsibility to effectively provide the services Ohio's students and families are entitled to receive. To assist schools in meeting and exceeding academic progress, Charter School Specialists' School Improvement Team engages in many activities during the year to support this process:

- Facilitating webinars for school leaders and board members to better understand local report card metrics.
- Providing Professional Development opportunities including segments on school leader professional growth, data analysis, Ohio Teacher Evaluation System including Student Learning Opportunities and the 3rd Grade Reading Guarantee.
- Supporting our contracted partner schools as they assess, continue to develop and implement their OIP plans, as well as establishing guidance on academic coach eligibility criteria and tools to track their activities.
- Completion of the Onsite Assistance Review (OAR)

### **Quality Technical Assistance**

Among Charter School Specialists' greatest value to schools sponsored by St. Aloysius is its high-quality technical assistance. From issues of broad interest and application, to opportunities for improvement unique to individual schools, Charter School Specialists dedicates significant resources in support of schools sponsored by St. Aloysius. Members of the Charter School Specialists School Improvement Team have extensive expertise and training in a number of key areas of school operations that can be leveraged to improve student achievement:

- The School Improvement Team includes a resident educator mentor and Formative Instructional Practice (FIP) facilitator.
- Charter School Specialists' staff includes credentialed Ohio Teacher Evaluation System and Ohio Principal Evaluation System evaluators as part of the ongoing efforts to expand

capacity and better support schools' needs.

- Charter School Specialists' staff participates in professional development opportunities that support efforts to help schools understand and use Local Report Card data and develop comprehensive school improvement plans.

Teaching Ohio's students is a satisfying, valuable life service, and St. Aloysius is proud to partner with Charter School Specialists to provide high level support to all the schools within our portfolio.

## **2018-2019 SPONSORED SCHOOLS**

St. Aloysius sponsored 51 schools during the 2018-2019 school year. Unfortunately, two schools closed at the end of the school year for finances due to low enrollment. However, there were many positive things happening in the schools during last year.

### **2018-2019 Report Card Highlights**

- 13 schools raised their overall school grade by one or more level.
- 11 schools raised their 'Progress' component grade by one or more grade levels from last year.
- 10 schools raised their 'Gap Closing' component by one or more grade levels
- 10 schools also demonstrated upward grade movement in the Overall Value- Added component and Value Added for lowest 20%.
- 2 schools evidenced improvement in 5 component areas.
- 11 of the 18 Dropout Prevention and Recovery schools received an over an overall school rating of 'Meets Standards' or 'Exceed Standards'

### **Community Schools of Quality**

House Bill 166 established a "Quality Community Schools Support Grant" to provide additional funding to community schools designated as a Community School of Quality. Four of our schools were designated as "Quality Community Schools" in the initial round and are eligible to receive up to \$1,750 in each fiscal year for each pupil identified as economically disadvantaged and \$1,000 for all others.

- Bella Academy of Excellence
- Cornerstone Academy Community School
- Klepinger Community School
- Richard Allen Academy

To receive this designation a community school's sponsor must be rated "exemplary" or "effective" on the most recent Sponsor Evaluation and meet the following criteria:

1. The school received a higher Performance Index score than the school district in which the school is located on the two most recent Ohio School Report Cards issued for the school under section 3302.03 of the Revised Code.

2. The school received an overall grade of "A" or "B" for the Value-Added progress dimension on the most recent report card issued for the school under section 3302.03 of the Revised Code or is a school described under division (A)(4) of section 3314.35 of the Revised Code and did not receive a grade for the Value-Added progress dimension on the most recent report card.
3. At least 50 percent of the students enrolled in the school are economically disadvantaged, as determined by the Ohio Department of Education.

### School Awards

Klepinger Community School in Dayton was presented with a 'School of Excellence' Award on April 25, 2019 by Ron Adler, President of OCQE and Charlotte McGuire, Vice President of the State Board of Education for demonstrating strong student growth in math and reading in their STAR alternative assessment tests.

Madison Avenue School of Arts was recently announced as a 'State School of Character' by Character.org, a national advocate and leader for character in communities that includes schools, districts, families, workplaces and sports. Each year Character.org certifies schools and districts at a state level that demonstrate a dedicated focus on character development, which has a positive effect on academic achievement, student behavior and school climate. Criteria for selection is based on the organization's 11 Principles. This year 87 schools and 3 districts in 18 states received this honor. Madison Avenue School of Arts was one of only two schools selected in Ohio.

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### ASSESSMENT OF COMPLIANCE

Each year, the Ohio Department of Education requires sponsors to assess the performance of each school they oversee. Schools receive a rating of either **EXCEEDS, MEETS, or DID NOT MEET** in the areas of Academic Performance, Fiscal Performance and Organization and Operation. Schools receive a **MEETS** or **DID NOT MEET** in the area of Legal Compliance. St. Aloysius assesses schools based on the following criteria:

- 1) **Academic Performance** – K-12 Schools that receive a rating of **EXCEEDS**, will have received an "A" or "B" overall on the most recent report card and exceeded the academic performance goals as delineated within the community school contract. Drop-Out Recovery and Prevention schools will have received an "Exceeds Standards" and exceeded the academic performance goals as delineated within the community school contract. Schools that receive a **MEETS** rating will have received a "C" overall on the most recent report or received a "D" overall and a "C" or above in at least one of the other local report card components (K-3 Literacy, AMOs, Overall Value Added) and be substantially compliant with the academic performance goals of the community school contract. Drop-Out Recovery and Prevention schools will have received a "Meets Standards" and be substantially compliant with the contractual academic performance goals as delineated within the community school contract. Schools may not have met each of the academic goals but must be implementing each of the required interventions as prescribed

within the academic performance section of their community school contract. Any school that doesn't meet this standard will be assessed as **DOES NOT MEET**.

2) **Fiscal Performance** – Schools that receive an **Exceeds** rating will be fully compliant with all aspects of meeting their fiscal accountability as outlined in their community school contract. Schools will be fully compliant with proper financial controls and have a strong financial position. Schools will have clean audits by the Ohio Auditor of State and no corrective actions plans related to the fiscal performance of the school. Schools that receive a **Meets** rating will be substantially compliant in meeting their fiscal accountability as outlined in their community school contract. Schools will have clean or substantially clean audits by the Ohio Auditor of State and will have successfully resolved any minor compliance or management letter issues through the sponsor's corrective action process. Fiscal reviews are to be submitted each month in a timely manner. Any school that doesn't meet this standard and/or was placed on fiscal probation or suspension will be assessed as **DOES NOT MEET**.

3) **Organization and Operation** - Schools that receive a rating of **EXCEEDS** will be fully compliant with the school's code of regulations, the community school contract and successfully comply with and execute the educational program defined in the community school contract. Governing authorities must have the statutorily required number of members, met the board training requirements, submitted annual disclosures and received no corrective action plans related to the organization or operation of the school. Schools that receive a **MEETS** rating will be substantially compliant with all aspects of their community school contract, the school's established code of regulations and the education plan defined in the community school contract. Governing authorities must have the statutorily required number of members, met the board training requirements and submitted annual disclosures. Any school that has not met these obligations and/or was placed on probation or suspended due to organization and operation compliance will be assessed as **DOES NOT MEET**.

4) **Legal Compliance** - Schools that receive a **MEETS** rating are substantially compliant with all legal requirements of the Ohio Revised Code, the Ohio Administrative Code and the community school contract. Schools that fail to be in substantial compliance with statutes and the community school contract and subsequently were placed on Probation or Suspension during the 2018-2019 school year receive a **DID NOT MEET** and the areas of deficiency are noted on the summary spreadsheet.







## St. Aloysius 2018-2019 Compliance

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
AchievePoint Career Academy - Cincinnati	NR	Does Not Meet	Exceeds	Meets	School's 1st year of operation. The school received "Does Not Meet Standards" on most recent report card because there was no prior data for comparison and all areas were "not rated"
AchievePoint Career Academy - Columbus	NR	Does Not Meet	Exceeds	Meets	School's 1st year of operation. The school received "Does Not Meet Standards" on most recent report card because there was no prior data for comparison and all areas were "not rated". The school closed at the end of FY18-19 due to financial issues related to low enrollment.
Akros Middle School	Meets	Meets	Exceeds	Meets	
Bella Academy of Excellence	Meets	Exceeds	Exceeds	Meets	The school was recognized by ODE as a "Community School of Quality" for meeting the requirements in House Bill 166. The school was placed on a corrective action plan for failure to comply with ORC 3314.02E(7) regarding governing authority annual disclosures.
Broadway Academy	Meets	Meets	Meets	Meets	The school was substantially compliant but received a correction action plan for being over the student to teacher ratio.
Cliff Park High School	Meets	Exceeds	Exceeds	Meets	
Cornerstone Academy	Meets	Meets	Exceeds	Meets	The school was recognized by ODE as a "Community School of Quality" for meeting the requirements in House Bill 166
East Preparatory Academy	Meets	Meets	Meets	Meets	The school was placed on probation during 2018-2019 for academics and being at risk for closure related to the 2017-2018 report card released by ODE during the 2018-2019 school year. The school made considerable improvement on the 2018-2019 report card bringing their overall school grade up to a "C" and Gap Closing to an "A".
Euclid Preparatory Academy	Meets	Meets	Exceeds	Meets	
Everest High School	Does Not Meet	Exceeds	Does Not Meet	Meets	The school was substantially compliant but was placed on a corrective action plan for failure to comply with ORC 3314.02E(7) and 3314.037 regarding governing authority annual disclosure statements and public records and open meetings training.
Franklinton Preparatory Academy	Does Not Meet	Meets	Does Not Meet	Meets	The school was placed on probation for academics and being at risk for automatic closure. The school also received a corrective action plan for blended learning reporting.
Glass City Academy	Meets	Exceeds	Does Not Meet	Meets	The school was substantially compliant but was placed on a corrective action plan for failure to comply with ORC 3314.037 regarding public records and open meetings training.
Green Inspiration Academy	Meets	Does Not Meet	Exceeds	Meets	School was substantially compliant but has a high debt to asset ratio, and low current ratio.
Groveport Community School	Meets	Meets	Exceeds	Meets	
Harrisburg Pike Community School	Does Not Meet	Exceeds	Does Not Meet	Meets	The school was placed on probation for academics and being at risk for automatic closure.
Harvard Avenue Performance Academy	Meets	Exceeds	Does Not Meet	Meets	The school was substantially compliant but received a corrective action plan for failure to comply with ORC 3314.02E(7) and 3314.037 regarding governing authority annual disclosure statements and public records and open meetings training.
Hope Academy Northcoast Campus	Does Not Meet	Meets	Exceeds	Meets	
Invictus High School	Meets	Exceeds	Exceeds	Meets	
Kids Care Elementary	Does Not Meet	Meets	Exceeds	Meets	





## St. Aloysius 2018-2019 Compliance

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
Klepinger Community School	Meets	Exceeds	Exceeds	Meets	The school was recognized by ODE as a "Community School of Quality" for meeting the requirements in House Bill 166. The school was placed on a corrective action plan for failure to comply with ORC 3314.02E(7) regarding governing authority annual disclosures.
Lake Erie International High School	Meets	Exceeds	Exceeds	Meets	
Liberty High School	Meets	Meets	Exceeds	Meets	
Life Skills Center of Columbus North	Meets	Exceeds	Exceeds	Meets	
Life Skills Center of Columbus Southeast	Meets	Meets	Exceeds	Meets	
Life Skills Center of Dayton	Meets	Exceeds	Does Not Meet	Meets	The school was substantially compliant but was placed on a corrective action plan for failure to comply with ORC 3314.02E(7) regarding governing authority annual disclosure statements.
Life Skills Center of Elyria	Does Not Meet	Meets	Meets	Meets	The school was placed on probation for academics and being at risk for automatic closure.
Life Skills Ctr of Cincinnati	Does Not Meet	Exceeds	Does Not Meet	Meets	The school was placed on probation for academics and being at risk for automatic closure. The school also received a corrective action plan for failure to meet contractual obligations regarding intervention specialists.
Lorain Preparatory Academy	Meets	Meets	Exceeds	Meets	
Madison Avenue School of Arts	Meets	Meets	Exceeds	Meets	
Madisonville SMART Elementary	Does Not Meet	Does Not Meet	Meets	Meets	The school was placed on probation for financial and enrollment reasons and closed at the end of the FY18-19 school year
Marshall High School	Meets	Exceeds	Exceeds	Meets	
Middlebury Academy	Does Not Meet	Meets	Exceeds	Meets	
Monroe Preparatory Academy	Does Not Meet	Meets	Exceeds	Meets	
Mound Street Academies	Does Not Meet	Exceeds	Meets	Meets	The school was placed on probation for academics and being at risk for automatic closure.
Mount Auburn Preparatory Academy	Does Not Meet	Does Not Meet	Does Not Meet	Meets	School's 1st year of operation. The school was substantially compliant but received a corrective action plan for failure to timely submit the school safety plan as required by ORC 3313.536 and for failure to meet the requirements in ORC 3313.673 regarding the student vision/hearing screening and parent notification of screening.
Orchard Park Academy	Meets	Meets	Exceeds	Meets	
Patriot Preparatory Academy	Meets	Meets	Exceeds	Meets	
Randall Park High School	NR	NR	NR	NR	The school was not rated because they were suspended for FY18-19
Richard Allen Academy	Meets	Does Not Meet	Does Not Meet	Does Not Meet	The school was recognized by ODE as a "Community School of Quality" for meeting the requirements in House Bill 166. The school was placed on a corrective action plan for failure to comply with ORC 3314.02E(7) regarding governing authority annual disclosure statements. The school was also placed on a corrective action plan for audit findings issued in the AOS report released 2/26/2019 for fiscal year ended 6/30/2016 when the school was sponsored by a different entity.
Richard Allen Preparatory	Meets	Does Not Meet	Does Not Meet	Does Not Meet	The school was placed on a corrective action plan for failure to comply with ORC 3314.02E(7) regarding governing authority annual disclosure statements. The school was also placed on a corrective action plan for audit findings issued in the AOS report released 2/26/2019 for fiscal year ended 6/30/2016 when the school was sponsored by a different entity.



## St. Aloysius 2018-2019 Compliance

Schools	Academic Performance	Fiscal Performance	Organization and Operation	Legal Compliance	Comments
<b>River Gate High School</b>	Meets	Exceeds	Meets	Meets	The school was placed on probation for academics and being at risk for automatic closure related to the 2017-2018 report card released by ODE during the 2018-2019 school year. The school met the academic performance measurements on the 2018-2019 report card with an overall school rating of "Meets" and "Exceeds Standards" in the Progress component.
<b>South Columbus Preparatory</b>	Meets	Meets	Does Not Meet	Meets	The school was substantially compliant but was placed on a corrective action plan for failure to comply with ORC 3314.037 regarding public records and open meetings training.
<b>Southwest Ohio Preparatory School</b>	Does Not Meet	Meets	Does Not Meet	Does Not Meet	The school received correction action plans for 1) non-compliance with federal and state law and contractual performance agreements regarding students with disabilities and also for 2) not providing targeted assistance to students at risk of meeting grade level standards and 3) performance deficiency regarding the CSP grant.
<b>STAR Academy of Toledo</b>	Does Not Meet	Meets	Does Not Meet	Meets	The school was substantially compliant but was placed on probation for failure to maintain the required number of board members in accordance with ORC 3314.02E(1).
<b>Sullivant Avenue Community School</b>	Meets	Meets	Exceeds	Meets	
<b>The Edge Academy</b>	Meets	Meets	Meets	Meets	The school was substantially compliant but received a corrective action plan for failure to meet the requirements in ORC 3313.673 regarding parental notification of vision/hearing screening.
<b>Towpath Trail High School</b>	Exceeds	Exceeds	Exceeds	Meets	
<b>West Preparatory Academy</b>	Meets	Exceeds	Exceeds	Meets	
<b>Wright Preparatory Academy aka East Branch</b>	Does Not Meet	Meets	Exceeds	Meets	
<b>Zenith Academy East</b>	Meets	Meets	Exceeds	Meets	
<b>Zenith Academy West</b>	Meets	Does Not Meet	Meets	Meets	The school was substantially compliant but was placed on a corrective action plan due to financial performance.



## St. Aloysius 2018-2019 School Performance Data

SCHOOLS	SCHOOL GRADE	K-3 LITERACY			AMOs			OVERALL VALUE ADDED*			PERFORMANCE INDEX**			PERFORMANCE/ ACADEMIC INTERVENTIONS (AI)
	2018-2019	2016-2017	2017-2018	2018-2019	2016-2017	2017-2018	2018-2019	2016-2017	2017-2018	2018-2019	2016-2017	2017-2018	2018-2019	
Akros Middle School	D	NR	NR	NR	F	D	F	F	F	C	49.6	52.4	58.8	AI Year 3
Bella Academy of Excellence	D	C	C	C	F	F	D	A	B	C	61.1	57.0	70.1	AI Year 4
Broadway Academy	C	D	F	D	F	B	A	C	B	C	32.8	51.6	75.3	AI Year 4
Cornerstone Academy	B	D	B	C	F	A	B	B	A	A	75.8	76.5	92.0	AI Year 1
East Branch dba Wright Preparatory Academy	D	D	F	F	F	F	F	F	F	D	38.1	34.4	51.2	AI Year 1
East Preparatory Academy	C	C	C	C	F	F	A	D	F	F	52.0	49.9	68.2	AI Year 2
Edge Academy, The	D	NR	D	C	F	F	F	F	F	F	57.2	52.8	61.6	AI Year 3
Euclid Preparatory School	D	NO	F	D	NO	F	B	NO	F	F	NO	42.2	53.8	AI Year 1
Franklinton Preparatory Academy	F	NR	NR	NR	NR	F	F	F	F	F	33.8	45.1	46.5	AI Year 2
Green Inspiration Academy	C	C	D	B	F	B	B	B	B	B	46.1	48.7	61.9	AI Year 3
Groveport Community School	D	C	D	C	F	D	D	B	B	C	59.5	57.9	71.5	AI Year 4
Harrisburg Pike Community School	F	D	D	F	F	F	F	F	F	F	45.0	38.9	49.5	AI Year 3
Harvard Avenue Community School	D	F	D	C	F	B	F	F	F	C	38.3	50.1	54.3	AI Year 2
Hope Academy Northcoast Campus	D	D	D	D	F	B	F	A	A	D	40.0	44.3	53.5	AI Year 3
Kids Care Elementary	F	NO	NR	D	NO	NR	F	NO	NR	NR	NO	NC	45.7	N/A
Klepinge Community School	C	D	D	F	F	B	B	A	A	A	52.8	58.6	66.0	AI Year 4
Lorain Preparatory Academy	C	F	F	B	F	F	B	F	F	F	55.3	55.2	69.5	AI Year 3
Madison Avenue School of Arts	D	C	D	F	F	F	D	C	C	A	50.7	50.0	61.7	AI Year 4
Madisonville SMART ES	D	F	C	D	F	B	F	F	F	D	46.3	57.5	64.3	school closed June 30, 2019
Middlebury Academy	F	D	D	F	F	B	F	F	F	F	38.5	44.1	50.2	AI Year 4
Monroe Preparatory Academy	D	A	F	D	NR	F	F	NR	C	D	NC	49.1	60.0	AI Year 1
Mt Auburn Preparatory Academy	F	NO	NO	F	NO	NO	F	NO	NO	D	NO	NO	51.3	N/A
Orchard Park Academy	D	NO	NR	F	NO	NR	F	NO	NR	C	NC	43.0	65.6	AI Year 1
Patriot Preparatory Academy	C	A	F	C	F	C	B	F	D	A	61.2	63.5	79.5	AI Year 1
Richard Allen Academy	C	NR	NR	NR	F	F	B	C	C	C	50.6	48.4	62.2	AI Year 1
Richard Allen Preparatory	D	B	C	D	NR	NR	D	NR	NR	C	NC	NC	59.2	AI Year 1
South Columbus Preparatory Academy	B	NO	NR	C	NO	NR	B	NO	A	A	NO	80.4	84.5	N/A
Southwest Ohio Preparatory School	F	NO	F	F	NO	F	F	NO	F	F	NC	41.5	42.6	AI Year 1
STAR Academy of Toledo	F	D	D	F	F	F	F	D	C	F	49.5	47.0	52.3	AI Year 1
Sullivant Avenue Community School	C	D	B	C	F	D	D	D	C	B	49.6	54.4	63.5	AI Year 3
West Preparatory Academy	C	C	C	NR	F	C	B	F	D	B	44.3	52.0	68.4	AI Year 4
Zenith Academy East	C	F	C	C	F	F	A	F	F	F	51.7	54.2	70.3	AI Year 3
Zenith Academy West	C	NR	NR	D	F	F	D	C	C	B	45.6	48.2	57.8	AI Year 1

NC - Not Calculated NO - Not Open NR - Not Rated

\* - Value -Added is calculated using a 5 letter grade score (A-F) based on expected student growth. If students made more than expected growth, the Value Added grade is A or B. Expected growth gives the school a C and less than expected growth results in a D or F on the Value Added measure.

\*\* - The Performance Index measures the achievement of every student. Schools receive points for every student's level of achievement. The higher the student's level, the more points the school earns.



## St. Aloysius 2018-2019 School Performance Data

DROP OUT RECOVERY SCHOOLS	AMOs			GRAD RATE (2018-2019)					TEST PASSAGE RATE			SCHOOL RATING	PERFORMANCE/ ACADEMIC INTERVENTIONS (AI)
	2016-2017	2017-2018	2018-2019	4 YEAR	5 YEAR	6 YEAR	7 YEAR	8 YEAR	2016-2017	2017-2018	2018-2019	2018-2019	
AchievePoint Career Academy-Cincinnati	NO	NO	NR	NC	NC	NC	NC	NC	NO	NO	NR	Does Not Meet Standards	N/A
AchievePoint Career Academy-Columbus	NO	NO	NR	NC	NC	NC	NC	NC	NO	NO	NR	Does Not Meet Standards	N/A
Cliff Park High School	32.6	0.0	30.6	15.5	18.9	21.1	21.5	20.0	61.3	51.6	85.7	Meets Standards	AI Year 2
Everest High School	0.0	95.0	0.0	48.3	57.4	50.8	59.5	62.3	42.9	NR	NR	Does Not Meet Standards	AI Year 1
Glass City Academy	3.5	10.7	0.0	27.6	49.7	41.5	39.6	41.5	61.3	50.0	NR	Meets Standards	AI Year 1
Invictus High School	18.3	61.7	17.2	20.4	22.4	31.4	21.8	20.3	54.8	20.4	23.2	Meets Standards	AI Year 2
Lake Erie International High School	66.3	25.1	0.0	9.4	11.8	15.9	18.5	19.0	60.0	54.1	66.7	Meets Standards	AI Year 2
Liberty High School	NO	NR	0.0	10.3	0.0	NC	NC	NC	NO	NR	72.7	Meets Standards	N/A
Life Skills Ctr of Cincinnati	6.5	0.0	5.9	15.2	14.4	20.2	20.9	11.1	57.1	42.1	17.2	Does Not Meet Standards	AI Year 3
Life Skills Center of Columbus North	27.7	0.0	28.3	25.9	22.2	24.5	16.9	11.3	53.8	37.5	41.2	Meets Standards	AI Year 2
Life Skills Center of Columbus Southeast	6.1	6.0	0.0	3.1	9.1	12.6	19.7	13.8	NR	46.2	40.9	Meets Standards	N/A
Life Skills Center of Dayton	3.3	1.7	43.7	8.4	4.8	9.0	9.1	18.4	60.0	34.6	13.3	Meets Standards	AI Year 2
Life Skills Center of Elyria	6.1	0.0	0.3	2.6	5.4	9.8	9.9	11.8	NR	54.5	NR	Does Not Meet Standards	AI Year 3
Marshall High School	42.0	42.1	0.1	8.9	19.3	20.5	31.0	25.9	71.7	46.7	56.3	Meets Standards	AI Year 1
Mound Street Academies	NR	0.0	8.7	12.5	20.8	14.8	12.0	18.8	NR	NR	27.8	Does Not Meet Standards	AI Year 1
Randall Park High School	2.4	46.2	NO	NC	NC	NC	NC	NC	26.7	30.0	NO	NR	suspended during FY18-19
River Gate High School	50.0	0.0	0.0	2.0	6.7	3.0	9.8	11.0	66.7	45.8	94.4	Meets Standards	AI Year 1
Towpath Trail High School	65.8	18.3	34.6	12.6	21.4	20.9	20.9	19.3	57.4	73.8	78.1	Exceeds Standards	AI Year 1

NC - Not Calculated    NO - Open    NR - Not Rated

# St Aloysius Orphanage

## Overall Sponsor Rating

**10**  
**EXEMPLARY**

Sponsor Rating	Points
Exemplary	10-12
Effective	7-9
Ineffective	3-6
Poor	0-2

## Academic Performance



COMPONENT RATING
<b>2</b> <b>C</b>

The **Academic Performance** component looks at several important measures of student success in sponsors' schools including academic achievement, student growth, early literacy, graduation and how well students are prepared for college, careers and life.

Report Card Grade (for Equivalent)	Dropout Recovery Report Card Rating	Points
A	Exceeds	4
B		3
C	Meets	2
D		1
F	Does Not Meet	0

## Compliance



COMPONENT RATING
<b>4</b> <b>Exceeds Expectations</b>

The **Compliance** component asks whether sponsors are compliant with all relevant laws and rules and whether sponsors are monitoring their schools' compliance with laws and rules.

Compliance Rating	Points
Exceeds Expectations	4
Meets Expectations	3
Progressing Towards Expectations	2
Below Expectations	1
Significantly Below Expectations	0

## Quality Practices



COMPONENT RATING
<b>4</b> <b>Exceeds Standards</b>

The **Quality Practices** component compares sponsors' processes against best practices such as strategic planning, staff capacity, contract development and oversight of schools.

Overall Quality Rating	Points
Exceeds Standards	4
Meets Standards	3
Progressing Towards Standards	2
Below Standards	1
Significantly Below Standards	0