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## Lorain Preparatory Academy

Current Contract Term 7/1/2018 - 6/30/2023

### Annual Report of the Academic, Financial and Organizational/Operational Performance

This report provides the results of the community school's performance against the Performance Framework attached to the charter contract. The information in the report shows multiple years of data and provides the schools with annually updated information against renewal qualifications so a school can see how they would score if up for renewal.

Being evaluated for renewal with St. Aloysius consists of two steps. The first step to renewal is evaluating the school's eligibility for renewal per the Contract Performance Measures in Article XI of the school's community school contract. The second step is evaluating the school against the performance framework that is part of Attachment 6.4 of the school's contract.

A school is eligible to be considered for renewal if it meets either of the contract performance measures listed below:

1. Receives a grade of C or higher in at least one applicable grade card component for the most recent school year; OR
2. Meets the criteria listed below:
  - a. An overall report card grade that is greater than three of the five comparison group schools\*, consisting of traditional public schools and charter schools with similar student demographics within 5-10 miles of the School, if possible.

\*The goal is for the schools to be similar in demographic characteristics (percentages of families with low income; racial/ethnic minority; students with disabilities; and limited English proficiency) as well as in close proximity to the school, if possible.

These comparison schools are also used in the academic performance data calculation found later in this report. Due to the COVID-19 pandemic, the 2020-2021 report card assigns no letter grades for any report card component and no overall letter grade is assigned to any school. The report card does include raw scores for most of the report card components and those scores, as reported by ODE, are included on the comparison school chart below.

## Comparison School Data

<u>Academic Performance: 2020-2021 Report Card</u>							
	Distance from Community School	Overall School Grade	Progress	Performance Index Points	K-3 Literacy	Gap Closing (AMO)	Indicators Met
<b>Lorain Preparatory Academy</b>	*	N/R	N/R	51	N/R	N/R	N/R
<b>General Johnnie Wilson MS</b>	2.8 miles	N/R	N/R	44.4	N/R	N/R	N/R
<b>Constellation Schools: Lorain Community MS</b>	3 miles	N/R	N/R	55.2	N/R	N/R	N/R
<b>Toni Wofford Morrison ES</b>	0.5 miles	N/R	N/R	53.9	N/R	N/R	N/R
<b>Frank Jacinto Elementary</b>	1.3 miles	N/R	N/R	28.4	N/R	N/R	N/R
<b>Hope Academy Northcoast</b>	36 miles	N/R	N/R	41.9	N/R	N/R	N/R

If the school is not eligible for renewal based on the contract performance measures, it may offer additional information to justify renewal through the renewal application process. Once the school is eligible for renewal, the second step is for the school to score at least a 75% on the performance framework measures. The performance framework is part of Attachment 6.4 of the charter and consists of three parts: Academic Performance, Organizational and Operational Performance, and Financial Performance.

### **Academic Performance: What does it measure?**

The Academic Performance of the school is evaluated based on several metrics, most of these metrics are related to the local report card. Schools are evaluated on their overall grade on the local report card and the number of schools in which their overall grade is higher than the overall grade of the comparison schools agreed upon in the community school contract.

Achievement measures student performance on state tests. Progress refers to the progress component score showing the growth all students are making based on their past performance. Gap Closing is how well a school is meeting the performance expectations for subgroups in English Language Arts, Math, Graduation and English Language proficiency. K-3 Literacy shows how successful the school is at improving at-risk K-3 readers. The Prepared for Success Component is calculated using a series of ungraded measures. State law says the denominator of the calculation is all students in the denominators of the 4-year and 5-year graduation rates. A student must do one or more of the following to be in the numerator: 1) Earn a remediation free score on all parts of the ACT or SAT; 2) Earn an honors diploma; or 3) Earn a 12-point industry-recognized credential or earn

12 points with multiple credentials in a single career path. Chronic Absenteeism denotes the amount of students missing at least 10 percent of instructional time for any reason. Nationally Normed Assessment Data reflects a standardized assessment listed in the community school contract that should demonstrate at least one (1) year’s worth of growth for 80% of students tested in reading and math using the Ohio’s Where Kids Count Rules.

The academic performance data are shown below in two charts. The first chart lists grades on each of the performance framework components from 2018-2019 and 2019-2020. Neither raw data nor letter grades were reported for 2019-2020 and are denoted by “N/A” on the chart. The second chart provides a **simulated rating strictly for improvement purposes** for the 2020-2021 school year. These scores have been calculated by CSS solely for the purpose of approximating achievement against the performance framework.

### Bonus Points

Bonus points are provided in the academic section as a way to reward schools for achieving certain metrics. One bonus point is given for each of the indicators measured that improve at least one letter grade from the previous year. One bonus point is also given for each subgroup in which the suspensions and expulsions decrease by two (2) percentage points. The school may earn another bonus point if it increases the number of schools it outperforms in either the Overall Local Report Card Grade or the Progress Component Grade. An additional bonus point will be given if the school’s classroom instruction percentage is within 10% of the state average as reflected on the local report card. Two (2) bonus points will be given if the percentage is above the state average.

### Academic Performance Data

Performance Area	Scores (Points)	
	2018-2019	2019-2020 <small>*No data available - report cards not issued</small>
Overall Grade	3	N/A
Overall Grade vs Comparison Schools Overall Grade OR Progress Grade vs. Comparison Schools Progress Grade	12 <small>*Higher than 4 comparison schools</small>	N/A
Achievement	1	N/A
Progress	1	N/A
Gap Closing	8	N/A
K-3 Literacy	4	N/A
Graduation Rate – 4 Year	NR (4)	N/A
Graduation Rate – 5 Year	NR (4)	N/A
Prepared for Success	NR (4)	N/A

<b>Chronic Absenteeism</b>	3	N/A
<b>Nationally Normed Assessment Data</b>	N/A (4)	N/A
<b>Bonus Points</b>	4 *Increased 3 components and the number of schools it outperforms	N/A
<b>TOTAL POINTS</b> *Refer to Performance Framework for weighting and total points possible.	52/44	N/A

Performance Area	Scores 2020-2021	
	Score	Points
<b>Achievement (Performance Index)</b>	51	N/R
<b>Progress</b>		
<b>Gap Closing</b>		
<b>K-3 Literacy (% Passing Third Grade Reading Guarantee)</b>	100	N/R
<b>Graduation Rate – 4 Year</b>		
<b>Graduation Rate – 5 Year</b>		
<b>Chronic Absenteeism Indicator</b>	75.7	N/R
<b>Nationally Normed Assessment Data</b> Due to Covid-related challenges, these data are not being used in the achievement calculation.		
<b>Bonus Points</b>		

**Gray boxes represent performance framework components not rated, calculated, or applicable based on incomplete data.**

## Progress Details

These tables show the Progress scores by test grade and subject for students in grades 4-8 and some end-of-course tests, and includes up to three years of data as available.

Test Grade	Progress			
	English Language Arts	Mathematics	Science	All Tests
All Grades				
4th Grade				
5th Grade				
6th Grade				
7th Grade				
8th Grade				

### What do the colors mean?

The Progress Component measures how groups of students made progress as compared to the statewide expectation of growth. The expectation of growth is based on how students in the group performed, on average, compared to other students like them across the state

**Students made more progress than expected - significant evidence**

**Students made more progress than expected - moderate evidence**

**Students made progress similar to the statewide expectation - evidence**

**Students made less progress than expected - moderate evidence**

**Students made less progress than expected - significant evidence**

**Value Added data is not available**

## Organizational and Operational

Organizational and operational performance of the school shows how well the governing authority and school adhere to state and federal statutes and rules. Additionally, the governing authority is measured on how well it follows the charter contract. The timely submission of documents shows how timely assessment data, management company evaluations, school improvement plans, annual reports and five-year forecasts were submitted. Academic coach measures if the school hired an academic coach as required by the intervention attachment of the charter contract. To receive a full two (2) points in compliance onsite visits, the school must be overall compliant (96% or greater of applicable compliance items substantiated). If the governing authority is not placed on any corrective action plans or probation, it will receive two (2) full points in these sections. Finally, the governing authority must meet at least six (6) times per year to receive two (2) points in this section.

### Bonus Points

A maximum of three (3) bonus points are awarded in this section if the school meets any mission specific goal for any subgroup as provided in the school improvement plan. Each year the schools submit a school improvement plan to the Sponsor. The school and governing authority will provide evidence starting in 2021-2022 that these mission specific goals were met for subgroups.

## Organizational and Operational Data

Performance Area	Scores (Points)		
	2018-2019	2019-2020	2020-2021
<b>Timely submission of required documentation.</b>	2	N/A	1
<b>Academic Coach</b>	2	N/A	N/A (2)
<b>Compliance Onsite Visits including Spring Survey</b>	2	N/A	2
<b>Corrective Action Plans</b>	2	N/A	2
<b>Probation</b>	2	N/A	2
<b>Board Meetings</b>	2	N/A	2
<b>Bonus Points</b> *Bonus points given for school's performance on mission specific goals as listed in the school improvement plan	N/A	N/A	N/A
<b>TOTAL POINTS</b> *Refer to Performance Framework for weighting and total points possible. *N/C = not calculated	12/12	N/A	N/C

## Financial

The school's financial performance is rated by using the information provided in the financial reports, monthly financial reviews, five-year forecasts and annual audits. These items provide the information needed to determine if the school receives a maximum of two (2) points in each section. Net Income/Change in Net Position is a weighted measure, meaning the school can earn up to four (4) points in this section. Average enrollment change is measured from the beginning of the year to the end of the year, starting in October and ending in June. To receive two (2) points in the current ratio section, the current asset to debt ratio must be greater than 1.5:1. In order to earn two (2) points in the days operating cash section, the school must maintain greater than sixty (60) days of operating cash. The governing authority must submit a five-year forecast on time with no projected deficits to receive the maximum points in this section. The governing authority should not receive any findings for recovery on audit reports. No bonus points are awarded in this section.

### Financial Data

Performance Area	Scores (Points)		
	2018-2019	2019-2020	2020-2021
<b>Net Income (Change in Net Position) Net of GASB 68,75</b>	4	N/A	4
<b>Average Enrollment Change</b>	1	N/A	2
<b>Current Ratio</b>	1	N/A	2
<b>Days Operating Cash on Hand</b>	0	N/A	1
<b>Five-Year Forecast</b>	2	N/A	2
<b>Audit Reports/Findings for Recovery</b>	2	N/A	2
<b>TOTAL POINTS</b> <small>*Refer to Performance Framework for weighting and total points possible.                      *N/C = not calculated</small>	10/12	N/A	N/C

### Total Points

Combined points earned in Academic, Organizational/Operational Performance and Financial Data <small>*N/C = not calculated</small>	2018-2019	2019-2020	2020-2021
	<b>74/68</b>	<b>No Score 19-20</b>	<b>N/C</b>
<b>Percentage</b>	<b>108%</b>	<b>No Score 19-20</b>	<b>N/C</b>

Points earned during the renewal application/high-stakes review process.	Score (Points)	Renewal Year
	<b>Not Applicable</b>	<b>2022-2023</b>

## Areas of Strength and Improvement

The areas of strength are elements that the school performs well. The school should continue to focus on the areas of improvement listed below to ensure further development in all areas. By maintaining the areas of strength and improving the other areas, the school may be eligible for renewal in future years.

### Areas of Strength

- The online teachers did a great job with engaging and supporting students, as evidenced by the 200-plus students who have chosen to remain virtual.
- The school's board, staff, and operator's focus on compliance requirements has resulted in continued effective implementation of necessary policies and procedures.
- The school had a significant increase in enrollment in FY21.

### Areas of Improvement

- Gap closing is a significant concern during the pandemic. CSS encourages LPA school leaders to focus on gap closing to ensure students do not fall behind.
- During FY20, the school consistently maintained over an estimated 30 days cash on hand; however, they should strive to maintain a minimum of 60 days cash on hand.
- Ensure sufficient resources and training so that excessive student absences are addressed as required

## St. Aloysius Monitoring, Oversight and Technical Assistance

St. Aloysius, through its partner, Charter School Specialists, is committed to the success of all of its schools. Charter School Specialists is a team of qualified, dedicated professionals who support public community schools by providing strong monitoring, oversight and technical assistance to a portfolio of high-performing schools. We support a strong learning culture in all schools that ensures student and school success. Our services will add value by providing high quality sponsorship and community school support. We deliver these services with professionalism, empathy and competence in a customer focused manner. Our customers seek CSS based on our track record of support and success, our uniqueness in implementation and our shared vision of a partnership to help schools reach and exceed agreed upon expectations.

As the largest sponsor in Ohio, currently sponsoring 69 schools, St. Aloysius and Charter School Specialists share the vision of helping schools reach and exceed agreed upon expectations so that all students, throughout the state of Ohio, have access to high-performing public community schools. To that end, Charter School Specialists offers the following assistance to all St. Aloysius sponsored schools:

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| <ul style="list-style-type: none"><li>➤ Attendance at all Governing Authority Meetings</li><li>➤ Professional Development Calendar</li><li>➤ Individualized professional development upon request</li><li>➤ Legislative Advocacy</li><li>➤ Concise open meetings law and public records training</li></ul> | <ul style="list-style-type: none"><li>➤ Compliance Visits</li><li>➤ Special Education Visits</li><li>➤ School Improvement Plan and Goal Setting Assistance</li><li>➤ On-Site Assistance Education Reviews</li></ul> |
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## Summary

The Governing Authority and School's performance on the performance framework measures throughout the term of the charter contract are used during high-stakes reviews. During the final year of the charter, St. Aloysius will conduct a high-stakes review that looks at the Academic, Organizational and Operational, and Financial performance of the school. This high-stakes review will determine if the school is eligible for renewal. To be eligible for renewal, schools must earn 75% of available points.

For the 2020-2021 school year, points were not calculated due to incomplete data from the local report card. The school should continue to strive to maintain at least 75% of available points during each year of the charter term to be eligible for renewal during its renewal year.